## Run Chart Guide

A run chart is used to determine if time-series data displays signal special cause variation or common-cause variation.

## TERMINOLOGY

- RUN: one or more data points on same side of median line
- MEDIAN LINE: straight line across the chart at the median value for that set of numbers


## RULES

1) ASTRONOMICAL POINT: an obviously different point; an outlier

Every set of numbers has a highest and lowest value. Just being highest or lowest in the set does not make a data point astronomical.
2) SHIFT: six points in a row on the same side of the median line (aka center line)

Points on the centerline do not cancel out, nor do they contribute to the count towards a shift.
3) TREND: five points in a row headed in the same direction (positive/negative)

Consecutive points with the same value do not stop the count towards a trend, nor do they contribute to it.
4) TOO MANY OR TOO FEW: the number of runs above or below an acceptable range (refer to chart).

Circle all the runs on the chart, then use the table on the next page to determine if the number of runs counted is outside the normal range for the total number of observations in your data set.

## Expected Runs Table

Use this table to determine if the number of runs counted in your data set fall outside of the expected range.

| Expected Runs Table: Count useful observations only - Ignore points on median! |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Useful Obser. | Lower \# Runs | Upper \# Runs | Useful Obser. | Lower\# Runs | Upper \# Runs | Useful Obser. | Lower \# Runs | Upper \# Runs | Useful Obser. | Lower \# Runs | Upper \# Runs |
| 10 | 3 | 9 | 23 | 7 | 17 | 36 | 13 | 25 | 49 | 19 | 32 |
| 11 | 3 | 10 | 24 | 8 | 18 | 37 | 13 | 25 | 50 | 19 | 33 |
| 12 | 3 | 11 | 25 | 8 | 18 | 38 | 14 | 26 | 51 | 20 | 33 |
| 13 | 4 | 11 | 26 | 9 | 19 | 39 | 14 | 26 | 52 | 20 | 34 |
| 14 | 4 | 12 | 27 | 10 | 19 | 40 | 15 | 27 | 53 | 21 | 34 |
| 15 | 5 | 12 | 28 | 10 | 20 | 41 | 15 | 27 | 54 | 21 | 35 |
| 16 | 5 | 13 | 29 | 10 | 20 | 42 | 16 | 28 | 55 | 22 | 35 |
| 17 | 5 | 13 | 30 | 11 | 21 | 43 | 16 | 28 | 56 | 22 | 36 |
| 18 | 6 | 14 | 31 | 11 | 22 | 44 | 17 | 29 | 57 | 23 | 36 |
| 19 | 6 | 15 | 32 | 11 | 23 | 45 | 17 | 30 | 58 | 23 | 37 |
| 20 | 6 | 16 | 33 | 12 | 23 | 46 | 17 | 31 | 59 | 24 | 38 |
| 21 | 7 | 16 | 34 | 12 | 24 | 47 | 18 | 31 | 60 | 24 | 38 |
| 22 | 7 | 17 | 35 | 12 | 24 | 48 | 18 | 32 |  |  |  |

Source: Provost LP, Murray S. The Health Care Data Guide: Learning from Data for Improvement. San Francisco, California: Jossey-Bass; 2011.


By just eye-balling the run chart (don't apply the rules yet),

1. Are we observing common-cause or special-cause variation? 1.
2. Is their evidence of improvement?
3. 

Apply the run chart rules.

1. Is there a shift in the data? 1 .
2. Is there a trend?
3. 
4. Is there an astronomical point? If yes, which point?
5. 
6. Are there too many or too few runs?
7. 

Using the run chart rules,

1. Are we observing common-cause or special-cause variation? 1.
2. Is there evidence of improvement? 2.

Did your interpretation of the data change after applying the run chart rules?

## Interpreting Run Charts

OFFICE VISIT CYCLE TIME


By just eye-balling the run chart (don't apply the rules yet),

1. Are we observing common-cause or special-cause variation? ..... 1.
2. Is their evidence of improvement? ..... 2.

Apply the run chart rules.

1. Is there a shift in the data?
2. Is there a trend?
3. 
4. Is there an astronomical point? If yes, which point?
5. 
6. Are there too many or too few runs?
7. 

Using the run chart rules,

1. Are we observing common-cause or special-cause variation? 1.
2. Is there evidence of improvement? 2.

Did your interpretation of the data change after applying the run chart rules?

## Interpreting Run Charts

NUMBER OF COMPLAINTS PER MONTH
․


By just eye-balling the run chart (don't apply the rules yet),

1. Are we observing common-cause or special-cause variation? 1.
2. Is their evidence of improvement?
3. 

Apply the run chart rules.

1. Is there a shift in the data? 1 .
2. Is there a trend? 2.
3. Is there an astronomical point? If yes, which point? 3.
4. Are there too many or too few runs?
5. 

Using the run chart rules,

1. Are we observing common-cause or special-cause variation? 1.
2. Is there evidence of improvement? 2.

Did your interpretation of the data change after applying the run chart rules?

